**Project**

**P.3 Teaching and Learning Excellence**

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| Evidence Record | LCT-ETSD-ETS-RPT-002.01-Teaching and Learning Excellence Application and Service Technology Infrastructure |
| Evidence Type | Report |
| Responsible Department | Educational Technology Services Department |
| Responsible Section | Educational Technology Services |
| Strategic Theme | Theme1 Student Experience |
| Strategic Goal | 1.1 Enhance teaching and learning environment for academic programs |

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| Strategic Objective | **1.1.6 Create an educational environment that focuses on learning and learners (learner-centred environment)** |
| Strategic Initiative | **1.1.6.2 Introduce student-centered learning experience, instructional approaches, and academic support activities** |
| 1.1.6.2 | **Operational Tasks** |
| 1.1.6.2 SA1 | Design student-centered e.Tivities on the Learning Management System |
| 1.1.6.2 SA2 | Implement student centered e.Tivities on the Learning Management System |
| 1.1.6.2 SA3 | Conduct training for the online student-centered environment |
| Strategic Initiative | **1.1.6.3 Introduce innovative teaching and learning approaches** |
| 1.1.6.3 | **Operational Tasks** |
| 1.1.6.3 SA1 | Conduct needs analysis to provide professional development support |
| 1.1.6.3 SA2 | Create online professional development platforms with diverse teaching and learning resources |
| Strategic Initiative | **1.1.6.4\_DFBA\_DFBAO Introduce a competency-based learning** |
| 1.1.6.4\_DFBA\_DFBAO | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFBA\_BIT Introduce a competency-based learning** |
| 1.1.6.4\_DFBA\_BIT | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFBA\_MGT Introduce a competency-based learning** |
| 1.1.6.4\_DFBA\_MGT | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFBA\_HRM Introduce a competency-based learning** |
| 1.1.6.4\_DFBA\_HRM | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFBA\_IM Introduce a competency-based learning** |
| 1.1.6.4\_DFBA\_IM | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFBA\_SCM Introduce a competency-based learning** |
| 1.1.6.4\_DFBA\_SCM | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFBA\_ACF Introduce a competency-based learning** |
| 1.1.6.4\_DFBA\_ACF | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFBA\_IB Introduce a competency-based learning** |
| 1.1.6.4\_DFBA\_IB | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFME\_DFMEO Introduce a competency-based learning** |
| 1.1.6.4\_DFME\_DFMEO | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFME\_PR Introduce a competency-based learning** |
| 1.1.6.4\_DFME\_PR | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFME\_MED Introduce a competency-based learning** |
| 1.1.6.4\_DFME\_MED | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFME\_DMED Introduce a competency-based learning** |
| 1.1.6.4\_DFME\_DMED | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFHS\_DFHSO Introduce a competency-based learning** |
| 1.1.6.4\_DFHS\_DFHSO | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFHS\_HM Introduce a competency-based learning** |
| 1.1.6.4\_DFHS\_HM | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFHS\_AHP Introduce a competency-based learning** |
| 1.1.6.4\_DFHS\_AHP | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFHS\_PHAR Introduce a competency-based learning** |
| 1.1.6.4\_DFHS\_PHAR | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFHS\_PARA Introduce a competency-based learning** |
| 1.1.6.4\_DFHS\_PARA | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFHS\_BIOT Introduce a competency-based learning** |
| 1.1.6.4\_DFHS\_BIOT | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFEN\_DFENO Introduce a competency-based learning** |
| 1.1.6.4\_DFEN\_DFENO | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFEN\_CVE Introduce a competency-based learning** |
| 1.1.6.4\_DFEN\_CVE | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFEN\_MIE Introduce a competency-based learning** |
| 1.1.6.4\_DFEN\_MIE | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFEN\_ELE Introduce a competency-based learning** |
| 1.1.6.4\_DFEN\_ELE | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFEN\_CHE Introduce a competency-based learning** |
| 1.1.6.4\_DFEN\_CHE | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Strategic Initiative | **1.1.6.4\_DFEN\_CS Introduce a competency-based learning** |
| 1.1.6.4\_DFEN\_CS | **Operational Tasks** |
| 1.1.6.4 SB1 | Align learning outcomes with the competencies on Learning Management System (LMS) |
| Summary of contribution related to operational tasks | Type Text Here |
| Attachment of supplementary documents | Attach Here |

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| Strategic Objective | **1.1.7 Achieve high quality practices in teaching and learning** |
| Strategic Initiative | **1.1.7.1\_DFBA\_DFBAO Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFBA\_DFBAO | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFBA\_BIT Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFBA\_BIT | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFBA\_MGT Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFBA\_MGT | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFBA\_HRM Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFBA\_HRM | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFBA\_IM Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFBA\_IM | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFBA\_SCM Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFBA\_SCM | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFBA\_ACF Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFBA\_ACF | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFBA\_IB Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFBA\_IB | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFME\_DFMEO Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFME\_DFMEO | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFME\_PR Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFME\_PR | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFME\_MED Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFME\_MED | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFME\_DMED Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFME\_DMED | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFHS\_DFHSO Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFHS\_DFHSO | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFHS\_HM Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFHS\_HM | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFHS\_AHP Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFHS\_AHP | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFHS\_PHAR Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFHS\_PHAR | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFHS\_PARA Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFHS\_PARA | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFHS\_BIOT Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFHS\_BIOT | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFEN\_DFENO Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFEN\_DFENO | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFEN\_CVE Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFEN\_CVE | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFEN\_MIE Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFEN\_MIE | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFEN\_ELE Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFEN\_ELE | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFEN\_CHE Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFEN\_CHE | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.1\_DFEN\_CS Implement assessment techniques in line with competency-based learning** |
| 1.1.7.1\_DFEN\_CS | **Operational Tasks** |
| 1.1.7.1 SA1 | Identify educational technologies that can align the syllabi with international accreditation |
| Strategic Initiative | **1.1.7.3 Track student success digitally** |
| 1.1.7.3 | **Operational Tasks** |
| 1.1.7.3 P1 | Build a consistent grading platform |
| 1.1.7.3 P2 | Collaborate grading with teaching assistants |
| 1.1.7.3 P3 | Create a digitized grading workflow for both digital and students paperwork |
| 1.1.7.3 P4 | Prepare and publish different sets/versions of an assessment |
| 1.1.7.3 P5 | Generate papers with student ID or anonymously |
| 1.1.7.3 P6 | Ensure students can write their assessments on paper or online and submit |
| 1.1.7.3 P7 | Scan completed assessments using any scanner on the server |
| 1.1.7.3 P8 | Scanned versions of all the pages are split into individual questions |
| 1.1.7.3 P9 | Ensure answer keys are available to teachers on screen during evaluation |
| 1.1.7.3 P10 | Select and deploy digital proctoring solution |
| 1.1.7.3 P11 | Integrate automated online proctoring software |
| 1.1.7.3 P12 | Monitor student completion of exams and other high-stakes assessment |
| 1.1.7.3 | **Key Performance Indicators Achieved** |
| 1.1.7.3 ZA | Percentage of faculty satisfaction with the technology used to track student success |
| 1.1.7.3 ZB | Percentage of student satisfaction with the technology used to track student success |
| Summary of contribution related to operational tasks | Type Text Here |
| Attachment of supplementary documents | Attach Here |